
Local Control Accountability Plan

— New West Charter —
2021-2024

Agenda

1. Requirements Overview
 2. Annual Update Summary
 3. Budget Overview for Parents
 4. 2021-24 Draft Highlights
 5. Stakeholder Input
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Local Control Accountability Plan (LCAP)

The LCAP is a comprehensive state plan required of districts and charter schools that details key goals, actions, and budgeted expenditures, with a special focus on how additional funds for higher need student groups (Low Income, English Learner, and Foster Youth) are utilized.

LCAP Components

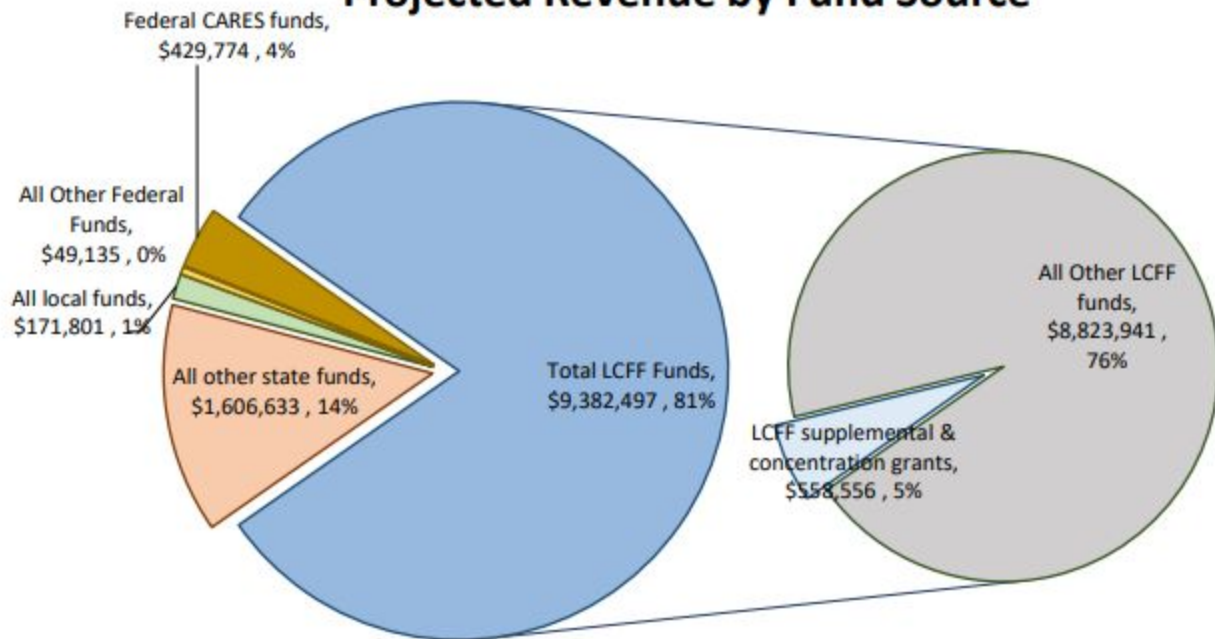
1. Budget Overview for Parents
2. 2019-20 LCAP Annual Update
3. 2020-21 Learning Continuity Plan Annual Update
4. 2021-24 LCAP
 - Plan Highlights
 - Stakeholder Engagement
 - 2021-24 Goals, Outcomes, Actions, Expenditures
 - Increased and Improved Services Requirement

Budget Overview for Parents

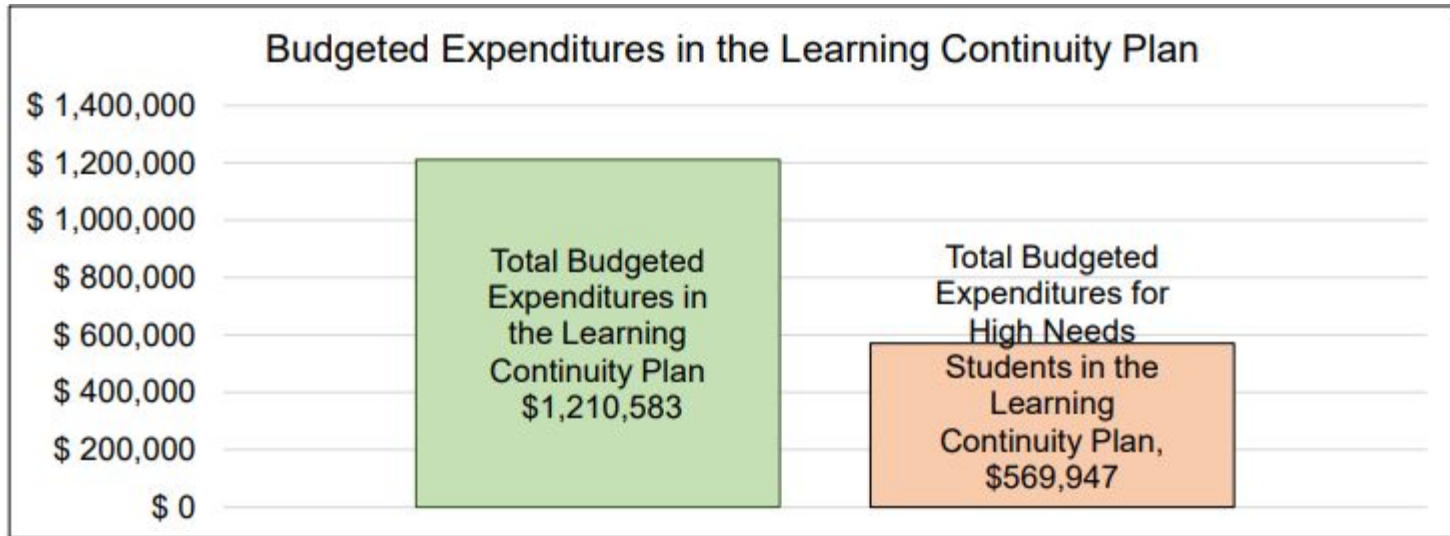
A concise summary
of revenues and
expenditures for
prior and upcoming
year.

Budget Overview for the 2020-2021 School Year

Projected Revenue by Fund Source



This chart shows the total general purpose revenue New West Charter expects to receive in the coming year from all sources.



This chart provides a quick summary of how much New West Charter plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Annual Updates

2019-20 LCAP

Highlights—Outcomes Data 2019-20

1. 96.6% Graduation Rate
2. 100% of graduates eligible for CSU/UC
3. Sophomores and juniors earned highest average PSAT scores of any previous cohort on record, topping last year's performance
4. 0% Dropout Rate
5. 0 Suspensions and Expulsions

Spring Testing Cancelled - state and local

Data collection shifted toward needs of students and families:

- Devices and internet
- Technology support
- Instructional materials
- SEL and Mental wellness
- Increasing student participation

Highlights—Actions/Services Implementation

Pre-Pandemic:

- Professional Development to move from “color-blind” to “color conscious” around curriculum and school culture
- Curriculum and Assessment creation/iteration
- English Language Development
- Special Education
- Updated Behavior Policies
- Attendance Initiatives
- Parent and Community Engagement
- Maintain safe, healthy campus

During Pandemic:

- Quick change to Distance Learning
- Health & Safety Protocols
- Increased Family Communication
- Meeting Basic Needs
 - Technology
 - Internet
 - Food
 - Attendance
 - Increased Social Emotional Learning focus

Annual Update

2020-21 LCP

Actions/Services Implementation

- In-Person Instructional Offerings
- Distance Learning Program
 - Continuity of Instruction
 - Access to Devices & Connectivity
 - Pupil Participation & Progress
 - Distance Learning Prof. Dev.
 - Staff Roles & Responsibilities
 - Support for Pupils with Unique Needs
- Pupil Learning Loss
- Mental Health & Social Emotional
- Pupil & Family Engagement
- School Nutrition

Successes

Challenges

Strong NWEA MAP Results in 2020-21

Difficulty in offering in-person instruction in 20-21.

Over 98% Average Daily Attendance in 2020-21

Some students still difficult to engage in the distance learning format.

New Social Emotional Learning curriculum (One Love) implemented in Advisory

Greater need for mental health support this year than in previous years.

Established Diversity, Equity, and Inclusion office

2021-24 LCAP

Draft plan for input informed by data on academic & engagement indicators and surveys of students, staff, and parents

Goal 1: New West Charter School will close the achievement gap for our subgroup students and continue to strive to achieve a high level of academic excellence by ensuring all students are on track to graduate college and be career ready.

Strategies:

- Professional Development
- College and Career Counseling
- Academic Supports*
- Curriculum, Instructional Materials, and Assessments
- SED Student Support*
- English Learner Supports*
- Special Education
- Teacher Hiring and Retention

Outcomes:

1. CAASPP Math and ELA Results school-wide and for all subgroups
2. NWEA MAP % of students meeting growth targets
3. English Learner Reclassification Rate
4. ELPAC Improvement
5. College Acceptance Rate
6. College Readiness Measures

Goal 2: Maintain a safe campus learning environment that fosters students' intellectual and emotional maturity and simultaneously inspires and challenges each student to fulfill his/her individual potential as a personal lifelong objective and as contributing members of society.

Strategies:

- Student Activities
- Mental Health and Wellness*
- Social Emotional Learning*
- Pupil and Family Engagement and Outreach to support with attendance*
- Restorative Practices
- Campus Health and Safety

Outcomes:

1. Parent, Teacher, and Student Survey Results
2. Daily Attendance Rate
3. Suspension/Expulsion Rate
4. Chronic Absenteeism Rate
5. HS Graduation Rate
6. Facilities Inspection Results

Goal 3: Increase and strengthen parental support, stakeholder, and community engagement.

Strategies:

- Parent and Community Engagement
- Family Communication

Outcomes:

1. Measure of parent participation in programs and/or parental input in decision-making

Increased & Improved Services Requirement

- Academic Supports*
- SED Student Support*
- English Learner Supports*
- Mental Health and Wellness*
- Social Emotional Learning*
- Pupil and Family Engagement and Outreach to support with attendance*