

Annual Review

2020-2021 School Year

Prepared by the Administration and Leadership
Team for the New West Charter Governance Council



NEW**WEST**Charter

A new direction in public education

NWC Annual Review

The New West Charter Annual Review summarizes the accomplishments and challenges from the 2020-21 school year and provides a preview what is ahead for New West Charter in 2021-2022

What is included in the NWC Annual Review?

- Operational Compliance Information
- Academic Accountability Data
- Student Demographic Data
- 2020-2021 Focus Reports from:
 - NWC Middle School
 - NWC High School
 - NWC+
 - NWC Diversity, Equity and Inclusion
 - NWC Grade Level Information
 - NWC Academic Department Information
 - NWC Special Education Information
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- NWC Staffing by the numbers
- NWC Preview for 2021-22

NWC Operational Compliance



Pico Campus
NWC 6-7 th
grades



Armacost Campus
NWC 8-12th grades
NWC+

2020-21 Financial Snapshot

		2020-21	2021-22	Variance
		Current Forecast	Budget	
Revenue	LCFF Entitlement	9,274,734	10,440,940	1,166,206
	Federal Revenue	1,717,636	246,227	(1,471,409)
	Other State Revenues	1,884,096	2,562,613	678,518
	Local Revenues	56,525	294,225	237,700
	Fundraising and Grants	149,360	200,000	50,640
	Total Revenue	13,082,350	13,744,005	661,655
Expenses	Comp and Benefits	6,343,595	7,474,335	1,130,740
	Books and Supplies	629,039	546,855	(82,184)
	Services and Other Ops	3,497,872	5,089,056	1,591,184
	Depreciation	264,602	258,217	(6,385)
	Total Expenses	10,735,108	13,368,463	2,633,355
	Operating Income	2,347,242	375,542	(1,971,700)
	Beginning Balance (Audited)	5,891,053	8,238,295	
	Operating Income	2,347,242	375,542	
Ending Fund Balance (Incl. Depreciation)		8,238,295	8,613,837	375,542
Ending Fund Balance as % of Expenses		77%	64%	-12%

LCAP/LCFF Priorities

2019-20 - Review Final year of 2017-2020 LCAP cycle	2020-21 - LCP Interim - online program	2021-22 - Year One of <i>new</i> 2021-24 LCAP priorities
<ol style="list-style-type: none"> 1. Closing the achievement gaps to serve all students. 2. Further developing our school identity and impact by building on academic rigor, individuality, course access and college and career preparedness. 3. Continuing to develop Common Core State Standards (CCSS) and progress forward with the Next Generation Science Standards (NGSS). 4. Continue to expand the blended online learning program for high school – New West Charter Plus (NWC +) 5. Further developing school culture and climate. 6. Maintaining the strength of their faculty within three programs spread over two school sites. 7. Expanding opportunities for parental and community involvement. 	<ol style="list-style-type: none"> 1. Overall impact of COVID-19 on the school and community 2. Engagement of stakeholders in 2020-21 plans 3. In-person instructional offerings 4. Distance learning program 5. Pupil learning loss 6. Mental health and social and emotional well-being 7. Pupil and family engagement and outreach 8. School nutrition offered 	<p><u>GOAL 1:</u> New West Charter School will close the achievement gap for our subgroup students and continue to strive to achieve a high level of academic excellence by ensuring all students are on track to graduate college and be career ready.</p> <p><u>GOAL 2:</u> Maintain a safe campus learning environment that fosters students' intellectual and emotional maturity and simultaneously inspires and challenges each student to fulfill his/her individual potential as a personal lifelong objective and as contributing members of society.</p> <p><u>GOAL 3:</u> Increase and strengthen parental support, stakeholder, and community engagement.</p>

Achieved
Partially Achieved
Not Achieved



Compliance Requirements for NWC Charter in 2020-2021

- CDE - MOU 2020-21 Oversight Requirements
 - Academic, fiscal and reporting requirements for SBE approved charter school in addition to the annual CDE oversight and compliance visit - [met all requirements](#)
- NWC Home-School 2020-2021 Agreement
 - Adapted in 2020-2021 due to move from in-person to remote learning August - April 2021 - [met all requirements](#)
- NWC Compliance with the mandated California Executive Order for the prevention of Covid-19
 - Extensive emergency health and safety, legal orders for all public schools - [met all requirements](#)
- NWC Compliance with all CDE, CDPH and LADPH regulations for the safe return to school
 - Mandatory compliance with the health and safety plans for the safe return to in-person learning - [met all requirements](#)

Community and Volunteer Service Hours

(conducted remotely)



Grade	Hours Completed	# of students
6th	1hr	1
7th	7hrs	2
8th	11hrs	2
9th	173hrs	45
10th	345hrs	70
11th	296hrs	94
12th	16hrs	5

****Community Service Hours were not mandatory this year due to Covid although we still encouraged those interested in completing them****

Academic Accountability

The 2020-2021 school year was almost exclusively conducted online for all middle school, high school and NWC+ students, therefore the need to adapt academic accountability measures was necessary to capture progress for all students.

NWC selected FOUR specific methods to measure academic performance in the 2020-2021 school year:

1. STUDENT PARTICIPATION RATES IN ONLINE LEARNING and PROGRESS IN THE CLASSROOM
2. EXTERNAL MEASURES OF ASSESSMENT via NWEA AND SBAC
3. GRADUATION RATES AND COLLEGE ACCEPTANCES



Academic Accountability #1

1. STUDENT PARTICIPATION IN ONLINE LEARNING and OVERALL PROGRESS IN THE CLASSROOM

MIDDLE SCHOOL	-98.5% for ADA	88% passing all classes
HIGH SCHOOL	- 96.8% for ADA	90% passing
NWC+ -	99.70% for ADA	90% passing

OVERALL NWC 6TH -12TH GRADE

ADA = **97.82%**

OVERALL MS AND HS PASSING THEIR CLASSES
= **89%**



Academic Accountability#2

3. EXTERNAL MEASURES - NWEA AND SBAC

NWEA- December Testing **97% -Participation Rate**

NWEA--March Testing - **88% participation Rate**

NWEA- June Testing- **60% Participation Rate**

SBAC May/June Testing- **89% Participation Rate**

***Testing Window Closes on June 30th.**



Academic Accountability #3

4. GRADUATION RATES

99% graduation
rate for 2020/21



Academic Accountability#4

COLLEGE ACCEPTANCES

OUR GRADUATES WERE ACCEPTED BY THE

FOLLOWING COLLEGES AND UNIVERSITIES:

Awarded Scholarships listed in blue

Aberystwyth University
International Student Accommodation Award

American University
*Honors Program
Presidential Scholarship (Full Ride)*

Arizona State University
*Art Center College of Design
\$27,000 Merit Scholarship*

Auburn University
*Bangor University
\$4,000 Dean's Scholarship*

Bates College
Bennington College
Boston University

California Lutheran University
California Polytechnic State University
San Luis Obispo

*Frost Program \$20,000 Scholarship
Full Ride Scholarship
\$3,000 Merit Scholarship (x2)*

California Polytechnic State University
Pomona
Full Ride Scholarship

California State University
Chico

California State University
*Dominguez Hills
Full Ride Scholarship*

California State University
East Bay

California State University
*Long Beach
Full Ride Scholarship (x2)*

California State University
*Los Angeles
Full Ride Scholarship*

California State University
Monterey Bay

California State University
*Northridge
Full Ride Scholarship*

California State University
Sacramento

Case Western Reserve University
Scholarship

Chapman University
*\$20,000 Scholarship
Housing Grant & Merit Scholarship*

College for Creative Studies
\$22,000 Merit Scholarship
College of the Atlantic
Colorado State University
Fort Collins

Columbia College Hollywood

Columbia University
in the City of New York

Cornell University
Full Ride Scholarship

Davidson College
Dickinson College
\$30,000 Provost Scholarship

Eckerd College
Embry-Riddle Aeronautical University
Daytona Beach

Emerson College
Emory University

Emory | Oxford College
Fordham University
\$20,000 Scholarship

George Washington University
*Honors Program
Dean's Scholarship (Full Ride)*

Indiana University
Bloomington

Johns Hopkins University
Johnson & Wales University
Charlotte

\$20,500 Presidential Scholarship
Johnson & Wales University
Providence

Kenyon College
\$20,000 Scholarship

Lane Community College
Lehigh University

Loyola Marymount University
*\$74,000 Scholarship
\$3,500 Scholarship*

Montana State University
Mt San Antonio College

New York University
Full Ride Scholarship

Northwestern University
Occidental College

Ohio State University
Oregon State University
*\$24,000 Grant
Provost Scholarship*

Otis College of Art and Design
Pennsylvania State University

Pepperdine University
Purdue University
Reed College

Rensselaer Polytechnic Institute
\$50,000 Merit Scholarship

San Diego State University
Full Ride Scholarship

San Francisco State University
Full Ride Scholarship

San Jose State University
Santa Clara University
Santa Monica College

Sarah Lawrence College
Full Ride Scholarship

Savannah College of Art and Design
Seattle University
\$25,000 Merit Scholarship

Seton Hall University
Sonoma State University

Southern California Institute of Architecture
\$47,000 DEI Scholarship (Full Tuition)

Southern Methodist University
Swarthmore College

Syracuse University
Temple University

Texas Christian University
The New School

The University of Calgary
\$10,000 Scholarship

Tufts University
Tulane University

United States Air Force Academy
AFROTC Type 7 Scholarship

University of Alabama
Plattville

University of California
Berkeley

University of California
Davis
*Honors Program & Regents Scholar
Full Ride Scholarship*

University of California
*Continuing and Professional Education
Davis*

University of California
Irvine
Blue and Gold Scholarship

University of California
Los Angeles
University of California
Los Angeles | Extension
University of California
Merced

University of California
Riverside

University of California
San Diego

University of California
Santa Barbara
Blue and Gold Scholarship

University of California
Santa Cruz
*Regents Scholar in the Honors College
Regents Scholar*

*\$5,000 Merit Scholarship
Full Ride Scholarship*

University of Chicago
University Scholar
*\$5,000 Merit Scholarship
\$5,000 stipend for a social science-related
summer internship/job/research*

University of Colorado
Boulder

University of Denver
*\$26,000 Scholarship
\$20,000 Scholarship*

University of Massachusetts | Amherst
*Honors College
Presidential Scholarship (Full Ride)*

University of Michigan
Ann Arbor

University of North Carolina
Chapel Hill

University of Oregon
*\$12,300 Grant
\$10,000 Scholarship
\$5,000 Scholarship*

University of Oregon
*Clark Honors College
Summit Scholarship*

University of Puget Sound
University of San Diego

University of San Francisco
*\$44,000 Grants/Scholarships
\$80,000 Scholarship*

University of Southern California
University of Virginia

University of Washington
Seattle

University of Wisconsin
Madison

Warren Wilson College
Wesleyan University

Wheaton College Massachusetts
Whitman College
Whittier College
Willamette University



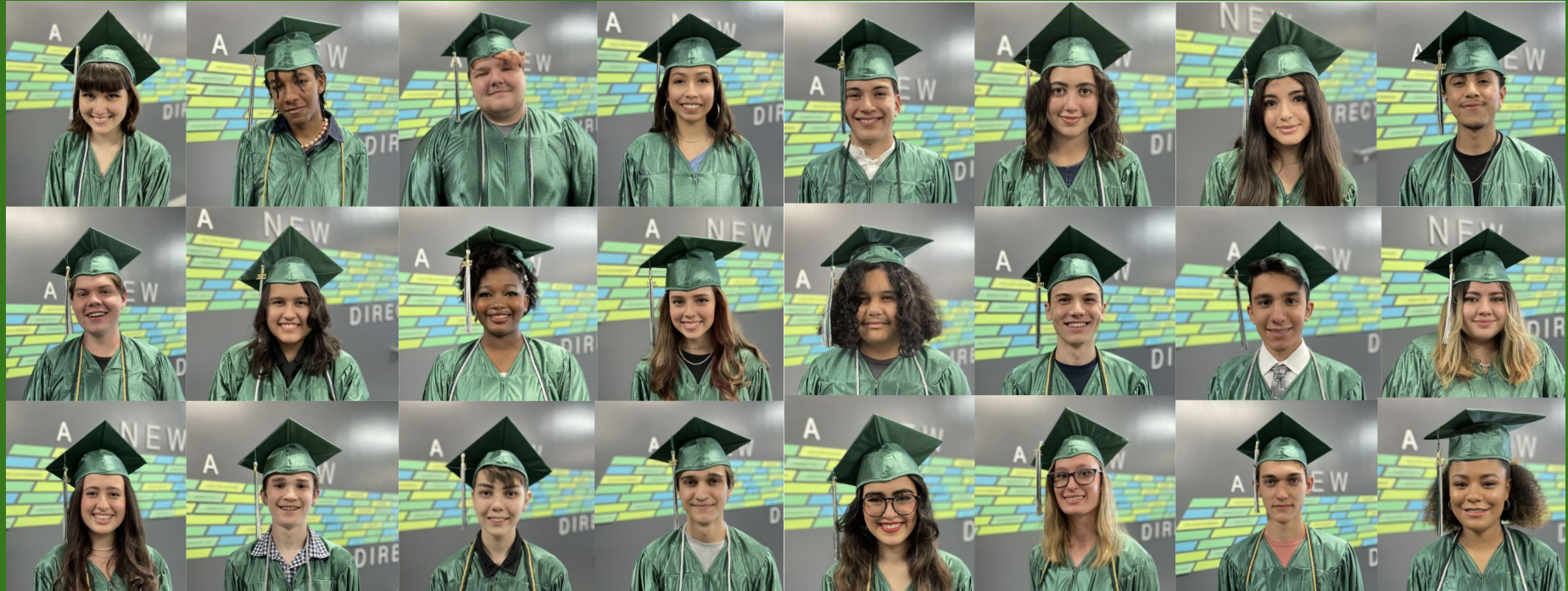
SOAR HIGH EAGLES!

Addressing LL and SEL

2021 Summer School academic and SEL supports for all students

Classroom Number	1 9:00 – 10:30	2 10:35 - 12:05	LUNCH TIME!	3 12:35- 2:05	4 2:10 - 3:40
224	ELA 9	ELA 10	DAILY LUNCH TIME 12:05 - 12:35		ELA 11 / ELA 12
220	Chemistry	Earth & Space		Biology	
227		Algebra 1		Trig / Algebra 2	Geometry
NWC+	Social Studies World History, Amer. Hist, Gov, Econ			Spanish 1	Spanish 2 & 3
210		Studio Art			
NWC+ Help Lounge	The NWC+ Lounge Is Open For All Students If They Need A Place To Work Or Get Extra Support From Tutors			The NWC+ Lounge Is Open For All Students If They Need A Place To Work Or Get Extra Support From Tutors	

Student Demographic Data



C. 2020/2021 Admissions Demographic Summary

NB. An additional 400 students have applied post lottery

Table A:

Applicants for the 2020-2021

	Hispanic/ Latino	America n Indian / Alaska Native	Asian	Black / African American	Pacific Islander	White	Two or More	Homeless / Foster	Pupils with Disabilitie s	Total
Grade										
6	42	3	45	18	0	244	95	-	*	447
7	24	0	2	6	2	44	23	-	*	101
8	3	0	2	9	0	31	16	-	*	61
9	19	1	8	8	0	95	35	-	*	166
10	7	0	3	1	0	16	6	-	*	33
11	2	0	2	0	0	20	9	-	*	33
12	1	0	0	0	0	1	2	-	*	4
All Grades	98	4	62	42	2	451	186	-	*	845
SED	-	-	-	-	-	-	-	-	*	-

Table B:

Current Enrollment for the 2020-2021 School Year

	Hispanic/ Latino	American Indian / Alaska Native	Asian	Black / African American	Pacific Islander	White	Two or More	Homeles s / Foster	Pupils with Disabilities	Total
Grade										
6	33	1	14	4	0	81	14	-	-	147
7	40	2	15	5	0	83	5	-	-	150
8	29	2	11	9	0	82	11	-	-	144
9	48	1	11	8	0	78	19	-	-	165
10	39	0	15	13	0	64	17	-	-	148
11	40	0	8	10	2	83	17	-	-	160
12	40	0	8	10	0	62	6	-	-	126
All Grades	269	6	82	59	2	533	89	-	-	1040
Socio-Ec onomic Disadva ntaged	-	-	-	-	-	-	-	-	-	*

*Pupils with disabilities information is not disclosed until enrollment.

Verified by Independent Auditor**

Three Year Comparison of Admitted Students by Subgroup



Program Reports

Overall Reports

Middle School - Dr. Barnett
High School - Mr. Herrera and Mrs. Clark
NWC+ - Mr. Straka
DEI - Mrs. Clark

Grade Level Advisor Reports

6th - Ms. Watford
7th - Mr. Jones
8th - Mr. Sigler
9th - Ms. Thompson
10th - Ms. Monson
11th - Mr. Ayers
12th - Mr. Acornley

Department Reports

English - Mr. Acornley
Mathematics - Mr. Lewis
Science - Mr. Sigler
Social Science - Mr. Estanislao
World Languages - Dr. Ayers
Visual & Performing Arts - Brittney McBride
Physical Education - Coach Campbell
Special Education - Mr. Douglas



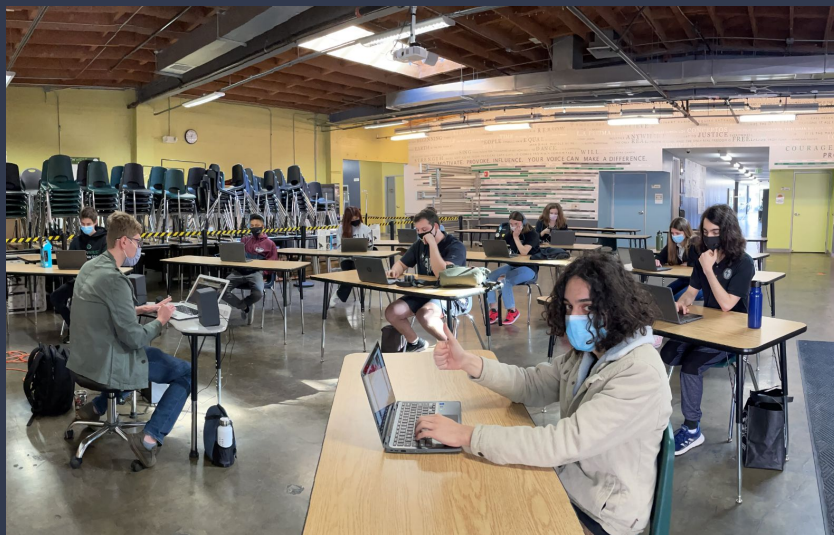


- Key Changes for 2021-2022
 - Daily Schedule
 - In person instruction
 - Welcoming new staff: Ms. Curtiss/Ms. Bautista
 - APEX Tutors
 - Students will have access to more counselors
 - Team building opportunities from day one!

Middle School Summary:

Key Highlights and Achievements

- Back to School Night
- All students having access to 'Paper'
- Introducing the NWEA Assessment
- DEI: Middle School Point Person-Ms. Newsome
- Great Shakeout
- Halloween Drive Thru Celebration
- NAMI Presentations: Staff, Parents and Students
- Conducting Informal/Formal Teacher Observations
- Held Resource Night
- Election Results Discussions
- SOTM/SOTY
- Tap In
- Parent Teacher Conferences
- Introduction to APEX Tutors
- Hybrid Electives
- SBAC
- Summer School and Athletic/Sports/Dance Camp
- Participation Drive Thru Celebration
- Online Concerts/Art Show/Esport competition
- Mental Health Support



High School Summary

● Key Changes for 2021-22

- Return to campus!
- 600ish students in NWCHS
- AP Larika Clark 9-10, VP Mark Herrera 11-12
- Welcoming 9th and 10th graders to Armacost
- 7 new teachers next year
- Return to 2 PE teachers (and course options)
- Earth & Space Science Honors (UC approved!)
- Latin 4 Honors (UC approved!)
- Film Production (4 periods)

● Key Achievements and Highlights from 2020-21

- Academic Accomplishments
 - 100% of seniors should meet NWC/CA grad standards by 6/30
 - 3.51 overall grade point average for Class of 2021
 - 250 known offers of admission to four year colleges
 - 105 known different schools accepted our graduates
- Special Events
 - Club Day, 38 College Visits, Senior Movie Night, Senior Trivia Night, Senior Cooking Night, DEI Tap In Meetings, One Love
- Revised Distance Learning Schedule
 - Provided a healthy balance of mandatory class time and optional live assistance for the vast majority of students
- Return to Campus
 - “Seniors First” - Provided the Class of 2021 with the option to attend their two mandatory courses, English and Economics, in person - paving the way for everyone else to return two weeks later.
 - Hybrid Electives - Provided students in grades 9-11 the option to participate in a wide variety of activities and helped several seniors graduate. 205 students participated.

● Key Data to Note

- Total students = 523
- Students with IEPs = 70
- Students with 504s = 31
- Students with EL/RFEP classification = 21
- Seniors who did not graduate = 1 (should make it by June 30)



83% of traditional high school students passed the combination of classes required to meet A-G admissions standards. 17 met California State requirements: 11 in compliance with their IEPs, and 6 in alignment with the Governance Council's special resolution for this year.

















NWC+ Summary

- Key Achievements and Highlights from 2020-21
 - Integrated 3 new team members seamlessly (and retained)
 - Established solid routines
 - Continued focus on student well-being & support
 - Graduating First Senior Class!
 - 96% of seniors graduating (27/28)
 - Careers, Service, Gap Year Opportunities
 - Cosmetology, Electricians Union Apprenticeship, Culinary Arts, Self Employed, Kibbutz in Israel
 - College & University Opportunities
 - UCLA, Kenyon College, Cal Poly SLO, Wisconsin, Arizona, Otis College, College Of The Atlantic, Santa Monica College
 - High attendance rates @ classes
 - Found new ways for students to collaborate virtually
 - Seamless transitions during school year (fully online, Seniors returning, electives)

- Key Data to Note
 - Total students = 87
 - Students with IEPs = 7
 - Students with 504s = 16
 - Students who were reclassified from EL = 0
 - A Look At Attendance & Ending GPAs
 - Semester 1 - 97% / 3.15
 - Semester 2 - 96% / Avg. 81% In Classes
 - Suspensions = 0

- Key Changes for 2021-22
 - 1 New Staff Member - Ms. Rayberg (Science)
 - Welcome Back Week - 4-Day ReEntry Program For Student Success
 - Team Building Trip In September
 - A Return To Normalcy +
 - 90 minute seminars once-a-week / Weds Study Hall Day/MM
 - Offer Office Hours & Mentor Meetings in-person or remote
 - Continued use of Nearpod, Edpuzzle, Google Classroom
 - Find ways to incorporate the chat and other virtual participatory strategies during class



TAP IN!



NWC DEI
Diversity, Equality, & Inclusion



MAY 25 3PM
HIGH SCHOOL | NWC +

IT IS TIME TO HAVE YOUR VOICE HEARD & VALUED!
TOPIC #8: 2021-2022 VISION
JOIN ZOOM MEETING
<https://newwestcharter.org.zoom.us/j/8456324911>
FOR MORE INFORMATION, CONTACT MRS. CLARK L.CLARK@NEWWESTCHARTER.ORG



- **Key Achievements and Highlights from 2020-2021**
 - Implemented a process for all DEI incidents to be reported and investigated
 - Hosted 8 Tap-In sessions for middle and high school students
 - All departments incorporated DEI into the curriculum
 - Created a DEI working group comprised of veteran teachers from different disciplines
 - Provided lesson templates and a curriculum list of resources for teaching staff
 - Facilitated professional development workshops
 - Culturally Responsive Teaching
 - Incorporating DEI into the curriculum
 - Diversity, Equity, and Inclusion Training
 - New partnership with UCLA Title X Program
 - Implemented a Literature Curriculum Process
 - Implemented a no N-word school wide policy
 - Created Peace Peer Mentorship Program
 - 16 high school students
 - DEI Guest Speaker
 - Award winning author Bettina Love

New Initiatives & Ongoing Work

- Require sensitivity training with all teaching staff
- Expand resource curriculum collection
- Use the data from our Landscape Analysis to better support our students
- Celebrate different cultures and holidays
- Create cultural presentations for advisory
- Continue to provide DEI Professional Development for all staff

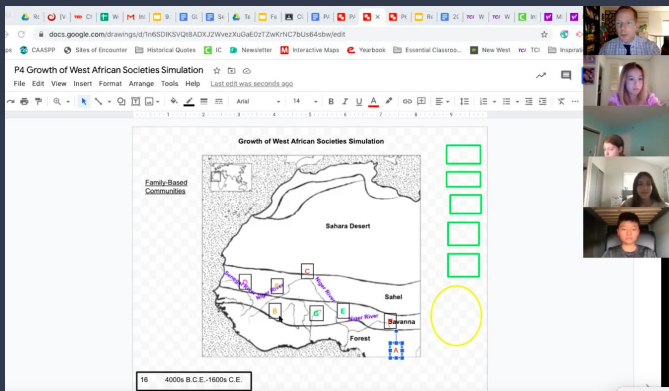


6th graders during ELA class as they complete work on Zoom. A day where all cameras were on!

- Key Changes for 2021-22
 - A return to in-person onboarding (Summer Bridge, Spring Into New West)
 - Team-building event (ropes course) at the beginning of the year for new cohort
 - Continuing best practices from our experience online (ex. Nearpod, Google Classroom)
 - Increased focus on social-emotional support as students transition back on campus.
 - Continued effort for cross-curricular learning opportunities
 - Potentially joining 6th & 7th grade adventure trips and alternating the destination each year.

6th Grade Advisor Report

- Key Achievements and Highlights from 2020-2021
 - Adapted to technology and learned new best practices that we will carry into the classroom in future years
 - Communicated consistently with parents to support struggling students
 - Continued collaboration with our EL Coordinator to help support our EL students
 - In general, most 6th graders were activate participants in distance learning and made the most of a difficult learning environment
 - Student self-advocacy and technological literacy improved dramatically since the beginning of the year
 - Successfully welcomed back small cohorts for hybrid learning in the Spring
- Key Data to Note
 - Total students = 147
 - Students with IEPs = 22
 - Students with 504s = 7
 - Students who were reclassified from EL = ?
 - Students who will repeat (0/150)
 - Suspensions for the year = ?



7th grade students discuss their options when simulating society-building in medieval West Africa

- Key Changes for 2021-22
 - Create a fully dynamic curriculum that integrates the best aspects of both in-person and remote learning
 - Re-integrate our curriculum aspects that go beyond the classroom (field trips, outdoor adventure trips)
 - Use extensively collected data to drive our instruction for the incoming 7th graders while also implementing strategies to help them re-adjust to live classes

7th Grade Advisor Report

- Key Achievements and Highlights from 2020-21
 - High attendance and participation throughout all online classes for the duration of the fully remote portion of the school year
 - Successful connections with a small cohort of students via hybrid electives starting in April
 - Refined approach to parent contact leading to more productive meetings with families when needed
 -
- Key Data to Note
 - Total students = 150
 - Students with IEPs = 14
 - Students with 504s = 4
 - Students who were reclassified from EL = 0
 - Students who will repeat (0/150)
 - Suspensions for the year =



- Key Changes for 2021-22
 - Field trip for history and ELA will be identified and scheduled for spring 2022
 - Supporting students to return back to in person learning on a new campus
 - Increasing interest in end of year trip to Zion
 - Incorporating technology and lessons learned from distance learning into in-person instruction.
 -

8th Grade Advisor Report

- Key Achievements and Highlights from 2019-20
 - Very successful integration of new teacher
 - Vast majority of students excelled in distance learning
 - Integration of a wide variety of digital platforms, simulations, and digital tools.
 - 21/25 IEP, ELL, and 504 students passed all core classes with at least C grades
- Key Data to Note
 - Total students = 144
 - Students with IEPs = 15
 - Students with 504s = 6
 - Students who were reclassified from EL = 0
 - Students who will repeat 0
 - Suspensions for the year =

Mental Health Scavenger hunt

The month of May marks Mental Health Awareness month, and with this, 9th grade students participate in a scavenger hunt. The scavenger hunt is a fun and interactive activity that allows students to learn about mental health and the importance of seeking help. The scavenger hunt can be completed independently, in pairs, or in groups with a maximum of three people to split up tasks. Only one member per group needs to submit a form.

Your group will have to earn a combined 30 points collectively to earn a 100% grade, and you must provide photographic/video evidence when prompted. Only one person per group needs to complete a form for the group to earn the points that the task is worth. For instance, if three members of a group go to the NAACP, the whole group earns 3 points, not 3 individually. From this, they only need to complete tasks to earn 30 more points in order to reach the 30 points. Additionally, only one member per group needs to submit a form.

All of the activities are listed below along with their point values. Upload the required evidence within 30 minutes for the tasks/questions that you complete. For tasks you do not complete, you can leave the question blank.

If you have any questions, please email Georgia Davis or Chanel Jacobi.

The name, username and photo associated with your Google account will be recorded when you upload files and submit this form.

*Required

Names of group members (between 3-5 people) (if you are working alone, just put your name):

Your answer:

*point value:

Create a drawing and upload a photo of your work (no stock figures): *point

Upload file

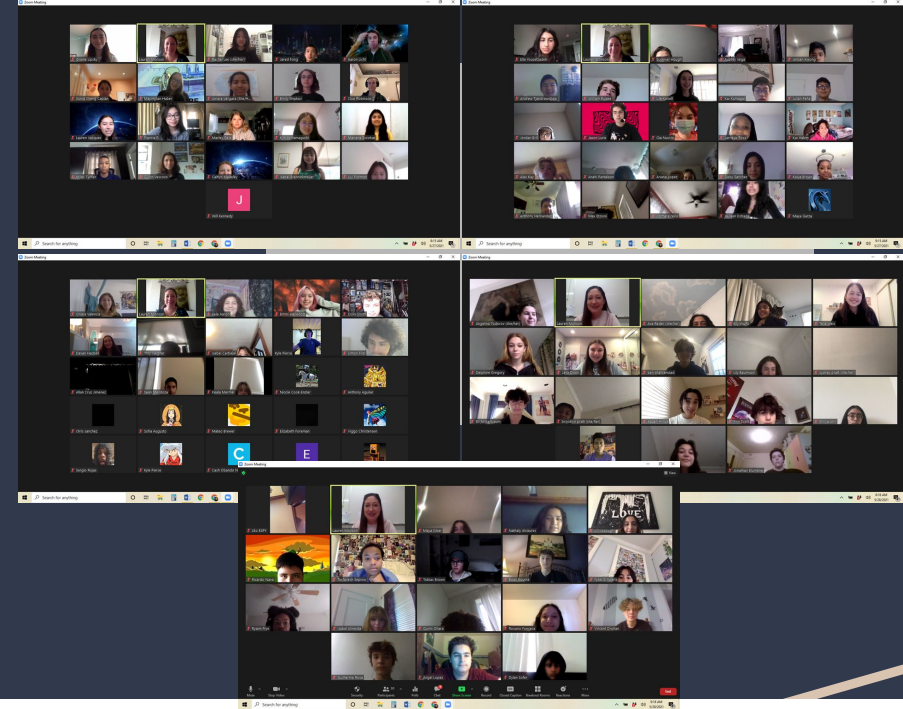


9th Grade Advisor Report

- Key Achievements and Highlights from 2020-21
 - Lower percentage of students repeating a course in the 2021/22 school year, due to the implementation of the Pass.
 - Veteran staff teaching ALL 9th grade classes.
 - Focus on increasing student voice in the classroom through literature circles and socratic seminars vs. traditional assessments.
 - English instruction in ELA 9 was redesigned to be aligned with DEI initiatives, using more modern texts with diverse protagonists, more reflective of New West's own student body.
 - 9th Grade class officers created a mental health scavenger hunt for New West students to team up and participate in.
 - Hybrid Electives, like the Photography Walk, were a successful way to bring 9th graders together to socialize over a shared interest.
 - Created grade level norms regarding remote instruction
- Key Data to Note
 - Total students = 146
 - Students with IEPs = 21
 - Students with 504s = 4
 - Students who were reclassified from EL = 9
 - Students who will repeat one or more course = TBD
 - Suspensions for the year = 0

Key Changes for 2021-2022

- Continued cross-curricular collaboration with team members, including a Bless Me Ultima/Chicano cultural project between the ELA 9 and Spanish 1 classes.
- More social and emotional support in the classroom as we return to in person instruction.
- Continued implementation of technology that engages students in unique ways.
- Field trips off campus that connect to class curriculum and promote healthy relationships.



10th Grade Advisor Report

• Key Achievements and Highlights from 2020-2021

- Broaden digital lesson strategies to engage students via Nearpod and interactive notes/slides
- Provide monthly email updates to parents of any student whose grade in any subject dropped below 70%
 - In addition to as-needed parent-student communication from individual teachers
 - Encouraged parents to use Infinite Campus phone app
- Increased communication and collaboration with EL Coordinator and Special Education Department to maximize student success and safety net

• Goals for 2021-2022

- Increase student bonding and school spirit through advisory activities and field trips -- to counteract the social isolation that students experienced during the pandemic
- Support students physically and emotionally as they transition back to full-day school and its demands (increased academic load and longer school day)

• Key Data to Note

- Total students = 135
- Students with IEPs = 19
- Students with 504s = 9
- Students with EL designation = 2
- Students who will repeat at least ONE class = 26
- Suspensions for the year = 0

11th Grade Advisor Report

Key Achievements and Highlights from 2020-21

- Nearpod and Peardeck were used across the grade which enhanced the virtual learning experience
- Teachers were able to connect more easily with students on Zoom
- More parents became engaged through the use of Google Classroom and Infinite Campus applications
- Large groups of 11th graders led community service initiatives for the Humane Society and Climate Action
- NWEA and SBAC were completed virtually
- Junior class leadership offered some social activities to engage the grade level during the pandemic

● Key Data to Note

- Total students = 140
- Students with IEPs = 12
- Students with 504s = 13
- Students who were reclassified from EL = 0
- Students who will repeat at least 1 class= between 15-20
- Suspensions for the year = 1

● Key Changes Needed for 2021-22

- English class support as these students has many teachers this year
- Increase in SEL upon return to school
- Plan for using best routines from distance learning in classroom
- Transition period for new lead teacher
- Plan for using data from NWEA/SBAC to drive instruction





- **Key Changes for 2021 - 2022**
 - Removal of Psychology elective and 9th Grade English section to compensate for large incoming senior class.
 - New Earth Space and Science/Environmental Science teacher for next year.

12th Grade Advisor Report

- **Key Achievements and Highlights from 2020 -2021**
 - To replace key senior events of prom and Grad Nite, 12th grade team worked with CDC guidelines in order to create unconventional events: **Senior Movie Night, Online Trivia Night, Senior Block Party.**
 - Team collaboration with Senior Parent Committee to create special gifts for seniors: **Halfway There Bags, Senior T-shirts and jackets, Senior Sunrise/Sunset activities.**
 - Successfully transitioned approximately a third of the seniors to **concurrent learning on campus** for the final 8 weeks of school.
 - The class of 2021 was accepted to a wide range of colleges including many topped ranked institutions.
- **Key Data to Note**
 - Total students = 98
 - Students with IEPs = $18 - 2 = 16$
 - Students with 504s = $7 + 2 = 9$
 - Students who were reclassified from IEP to 504 = 2
 - Students who will not graduate = 3 - 4 (pending)
 - Suspensions for the year = 1

Key Achievements and Highlights

1. Successfully completed an entire year online, with over 90% pass rate in most grades. Team members adapted radically to meet the needs of online students, particularly those who disengaged.
2. Incorporated deep curricular changes in alignment with DEI initiative - a greater array of cultures represented across grades.
3. Leadership transition,, with new [Mission and Goals](#) established and approved by entire department, including efforts to **increase student choice in reading/writing, implementation of more non-white, non-Western texts, and larger incorporation of multimedia texts.**
4. New **English 11** and **New West+ English** teachers are great additions to the team, and are continuing at New West next year.
5. Opened up admission into Honors courses, with removal of Honors placement test

English Department Report



Department Goals for 2020-21

1. If we begin with a distance-learning platform,
 - a. recreate as best we can the classroom culture necessary for discussion of literature and issues (respectful, open dialogue, willingness to share).
 - b. set clear expectations for student participation and parent oversight.
 - c. work to ensure students do not become overwhelmed and disengage. Reach out often and build relationships.
 - d. make use of online platforms to hold students accountable and to chunk learning.

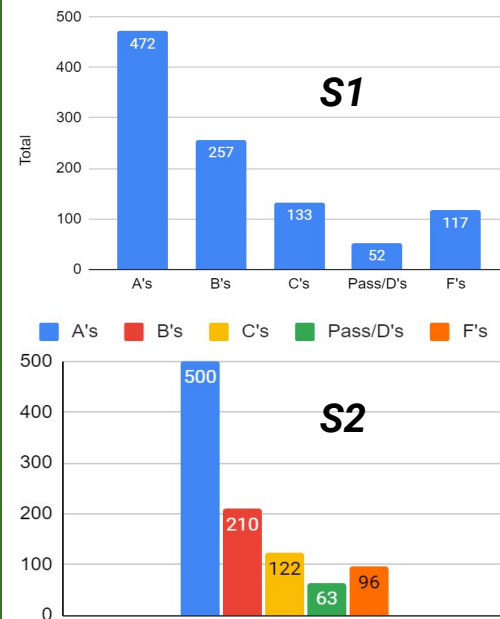
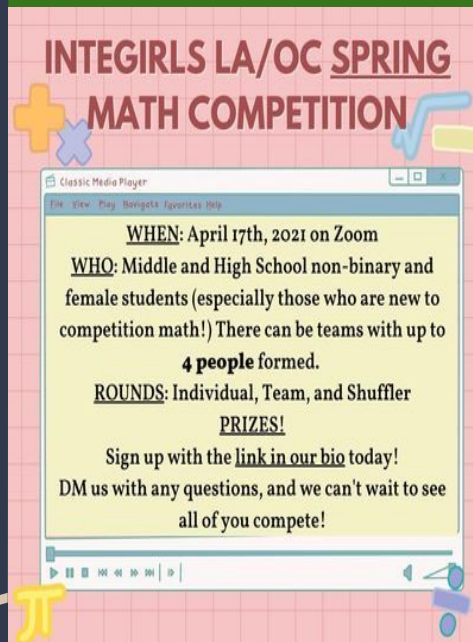
Department Goals for 2021-22

1. A full return to campus, with full attention to student needs and current skills (**greater focus on active reading in class, scaffolding for academic writing, incorporation of breaks** for student engagement).
2. A continuation of new Mission, with greater incorporation of multimedia, diversity of cultures, and student choice in all grade levels.
3. Department-wide discussion and implementation of old/new English department traditions (poet laureates, school-wide literacy event, American experience night, etc.)
4. Construction and implementation of a recommendation-based Honors placement system.

Mathematics Department Report

Key Achievements and Highlights

1. Year long departmental focus on use of technology to improve learning and instruction was particularly useful in the transition to distance learning.
2. Focused and targeted math department professional development sessions based on data and observations (accommodating assessments, improving engagement for direct instruction lessons, lesson planning and preparation based on observation data, diversifying checks for understanding, and integration of Thinking Maps to support student learning).
3. Hosted Teach LA UCLA interns in middle school math classrooms and for the 2nd time in high school math classrooms.
4. Weekly collaboration and communication in the mathematics department. Teacher sharing of best practices and challenges was invaluable. Developed a distance learning best practices and advice document quickly.
5. Two scholar award recipients: Gio Conversano and Yamileth Martinez



Department Goals for 2020-21

1. Fill open positions with highly qualified and dynamic candidates
2. Restructure unit plans to incorporate high leverage math standards due to changes school schedule
3. Implemented Thinking Maps into daily lesson structures to Improve student preparation for any type of state, federal, private standardized testing. (SBAC, PSAT, SAT, ACT preparation, *equity* school discussion needed around extra support for subgroups)
4. Levelled questioning (lesson, instruction, assessment)
5. Highlight best active student learning practices (SLD, inquiry based learning, project based learning, kinesthetic learning)

Department Goals for 2021-22

1. Standards based grading with varying types of assessment strategies
2. Continue and refine integration and implementation of Thinking Maps into weekly lesson structures to support student learning and improve student mastery of learning objectives
3. Fill open positions with highly qualified and dynamic candidates
4. Highlight best active student learning practices (SLD, inquiry-based learning, project-based learning, kinesthetic learning)
5. Improve student preparation for any type of state, federal, private standardized testing. (SBAC, PSAT, SAT, ACT preparation *equity* school

Key Achievements and Highlights

1. Continued consistent, excellent science instruction in all science classes. Simulations, at-home experiments, virtual field trips, and other digital instruction methods were used very effectively in most classes
2. Two scholar award winners, with at least two more underclassmen on track to earn this award
3. Successfully hosted a number of UCLA science teaching interns for the 9th consecutive year
4. Fully adopted NGSS for most existing classes in unit plans and assessments
5. Taught first year of Earth and Space Science

Science Department Report



Department Goals for 2020-21

1. Revise New West Science department scope and sequence document
2. Full integration of new department members from 2019-20 and 20-21 as evidenced in unit plans, lab activity alignment to department policy, assessments, and collaboration with colleagues
3. Continue to evaluate and establish high school science course offerings that meet the NGSS and are in line with our student population and demographics

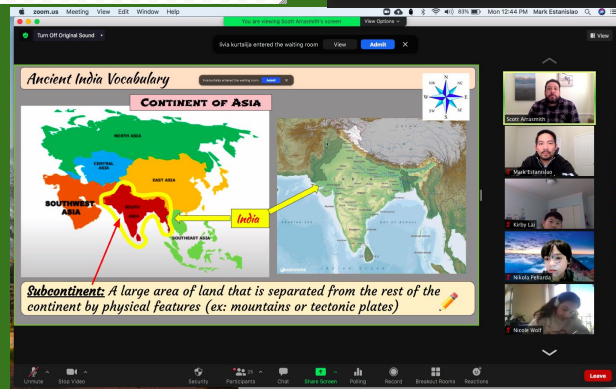
Department Goals for 2021-22

1. Fill open science positions with quality teachers who will bring excellent instruction for years to come
2. Increase enrollment for BIPOC students in honors science courses by 10%.
3. Successfully transition to College Prep and Honors sections of Earth and Space Science
4. Provide more opportunities for students to see themselves in science

Key Achievements and Highlights

1. Entered the 2020-2021 school year with 1 new teacher: Mr. Payne (NWC+)
2. Continued the use of Google Classroom to allow more individualized diagnosis of student needs and a more efficient tool to provide feedback
3. Teachers utilized learning platforms (NearPod, PearDeck & Zoom tools) to increase student engagement and independence (self-paced NearPods)
4. A shift to more project-based learning than traditional formative assessments
5. Ms. Plasencia & Mr. Estanislao attended a Newsela workshop
6. Hybrid electives: New journalism & media, History through activities/board games, XC, yearbook, marine biology
7. Implementation of DEI & SEL content, strategies and mindsets in all classes
 - Use of color photos so that students of color can see themselves in Important figures studied
 - Virtual field trips to places, museums to understand environmental and cultural implications
 - Incorporating primary sources that represent a variety of perspectives & authors especially when discussing the expansion of civil rights (BIPOC, LGBTQIA+, Trans, Women, etc); diverse narratives
 - Reorganizing the order of curriculum to emphasize African, Asian, Middle Eastern and indigenous experiences than a European narrative
 - Allowing safe spaces to allow student voices to be heard about issues
 - More attention to sources that are both in favor of and critical of American history and its impact on its diverse population.
8. 2 seniors, Elle Reder and Emily Gross, received the Social Science Scholar award.

Social Science Department Report



Department Goals for 2020-21

1. Standardize 1-2 ELL strategies used for each unit
2. Continue to incorporate more non-European POVs in curriculum
3. Providing more options for assessments (differentiated)
4. Updating the History Department website (quarterly?) with student work
5. Bring in social science experts to diversify the voices students receive history from

Department Goals for 2021-22

1. Continue to incorporate more non-European POV/narratives in curriculum
2. More practice of history/social science skills early on in the school year
3. Discuss how to optimize remote learning tools & platforms into our in-person teaching
4. A discussion on "meaningful grading" - project-based? Standards-based?
5. As for the team, looking at the 2020-2021 evaluation rubric from admin and helping each other get to the next level.
6. Revamping the standards to hone in the trends and themes essential for each grade level

World Languages Department Report

Key Achievements and Highlights

1. 12 senior Spanish students received their Seal of Biliteracy from the State of California (students in the picture with their awards)
2. NWC+ is on track to offer a full load of Spanish 1-4 for the upcoming year
3. Although field trips were postponed, teachers were able to offer virtual field trips this year via nearpod
4. Increased engagement through digital tools such as Flango and Extempore enhanced the virtual learning experience for students and maintained the level of rigor NWC offers
5. Collaboration with the DEI office allowed for the examination of content and ways to better implement DEI initiatives in the curriculum (ex: House on Mango Street)
6. Planning began for a heritage Speakers course which we have hopes of beginning in the 2022-2023 school year



A class of Spanish language students on Zoom



The Latinos Unidos club continued to meet regularly during virtual learning

Department Goals for 2020-2021

1. Increase Spanish speaking parent engagement
2. Talk about adding a year of Spanish for those starting in Sp 2
3. Have a world language fair similar to the art showcase and expand the Latino family night

Department Goals for 2021-22

1. Solidify team and welcome new teacher into the department
2. Plan for Heritage speakers class for next year
3. Increase student involvement in the greater West LA community as well as better align goals with those of the DEI office

Key Achievements and Highlights

1. Engaged students through digital learning using new technology integration such as Edpuzzle, Flipgrid, Nearpod, and Classdojo.
2. Provided multiple performance opportunities through virtual concerts and showcases. This occurred once a semester.
3. Cross-curriculum implementation with real world connections within our department. Various disciplines participated in "Pandemic Sketches" that represented the current climate of our society.
4. Designed a VAPA monthly newsletter that exhibited highlights and student achievement. This included live links with videos and photos.
5. Industry professionals were brought to the virtual classroom to enhance curriculum.
6. One scholar award recipient: Marco Lusso
7. Two students within the dance department are senior class valedictorian and salutatorian. Audrey and Malena Bell
8. Emily Shipkov was awarded an internship through the Woo digital arts company that was picked out for her exceptional art work during a class workshop.
9. Dillon Raymond won "honorable mention" in the hope and justice category for the Directing change Film Competition.

Visual & Performing Arts Department Report



Department Goals for 2020-2021

1. Revise curriculum for a distance learning mode
2. Expand community outreach (public events, and fundraising opportunities)
3. Continue to grow all programs
4. Expand Digital Storytelling and Moviemaking at NWC so that both VAPA and CTE (Career Technical Education) standards and goals are met
5. Continue to bring in local professional Artists to hold Master Classes
6. Transition high school musicians from SmartMusic to MusicFirst

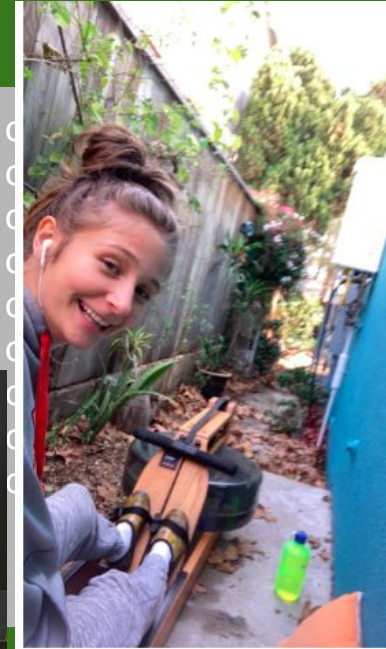
Department Goals for 2021-2022

1. Increase student numbers in all VAPA disciplines.
2. Continue to use effective technology integrated into classroom curriculum.
3. Invite special industry guests to connect real world experiences in the classroom.
4. Engage in community outreach with other high school VAPA departments.
5. Expanding student knowledge on technical aspects of the arts (stage production, video editing, music editing etc.)
6. All VAPA staff attend a department specific professional development.
7. Plan at least one VAPA field trip per discipline.

Physical Education Report

Key Achievements and Highlights

1. Shifted the Physical Education curriculum to online learning with success.
2. Emphasized the use of technology and incorporated a variety of technology tools to increase engagement in Physical Education.
3. Implemented one-month and two-week personal fitness plans focusing students attention on the importance of living a healthy lifestyle while fostering independence.
4. Created five sections of the High School Health and Fitness course giving more access to students to meet the Health requirement.
5. Assessments based on growth and progress were implemented rather than grading on skill.
6. Incorporated DEI strategies in the department and successfully created a lesson focused solely on DEI.
7. The department will continue to use a lot of the tools and resources developed this year in online learning to the return of in-person school next year.



Department Goals for 2020-21

1. PE/Health field trip during the school year.
2. All PE teachers attend at least one PD training.
3. Create new course options for MS PE.
4. Standardized uniforms for 8th grade and HS PE.
5. Implement more meaningful technology in PE.
6. Update and adapt curriculum to improve Virtual PE.

Department Goals for 2021-22

1. Continue to implement technology tools developed in distance learning including Google Classroom.
2. All PE teachers attend at least one PD training.
3. Standardized uniforms for 8th grade and HS PE.
4. Onboard the new hire and align expectations for all.
5. Implement DEI lesson in all classes at least once.

Key Achievements and Highlights

1. The High School Cross Country team competed in a virtual race in the fall semester.
2. The Middle School had four teams compete in E-Sports to much success this school year and will continue to offer E-Sports in the coming school years.
3. Hybrid Electives were created in the spring semester to help get some of the athletes back on campus and exercising together again. Cross Country, Volleyball and Athletic Fitness were three of the classes offered.
4. The UCLA Sports Medicine Club came to present virtually to the High School PE classes.
5. Planning is underway to bring the Athletic Program back next school year.

NWC Athletics Report



Department Goals for 2020-21

1. Increase fundraising efforts and raise enough money to fund the entire Athletic Program if CIF allows competition next year.
2. Hold athletes more accountable with commitment, character and grades.
3. Continue to push for more school spirit from all athletes, students, coaches, staff, parents and community members.

Department Goals for 2021-22

1. Increase fundraising efforts again this year as we are bringing athletics back.
2. Re-establish the athletic program and get as many students involved as we can.
3. Secure coaches and facilities for each sport.
4. Set up the fitness center with all new equipment and prepare for the return of students with a high quality facility for them to train in.

Key Achievements and Highlights

1. 95% of seniors who received SPED services graduated.
2. Students receiving SPED services earned a variety of academic, community service, and artistic awards.
3. Current and former SPED students earned admission to four year universities including Cornell, USC, North Western, NYU, Amherst and UC Berkeley.
4. Expanded the Least Restrictive Environment placement options to help students find success.
5. 80% of graduating SPED students will be attending college (community college or four year universities).
6. Added a school mental health counselor to the team.

Special Education Report

Department Goals for 2020-21

1. Additional training for all staff (Admin, GenEd, PARAs, RST).
2. Expand the Mental Health support for the school.
3. Focus on Tier 2 supports and the process of SST procedures. (Implementing Evidence Based Intervention in the Gen. Ed. Population)
3. Find a routine that takes advantage of available space for confidential services and meetings.
4. Meeting the needs of our student population with a limited budget.
5. Gaining adequate and appropriate space to conduct confidential services and conversations.

Department Goals for 2021-22

1. Additional Professional Development for all staff (Admin, GenEd, PARAs, RST).
2. Focus on Tier 2 supports and the process of SST procedures. (Implementing Evidence Based Intervention in the Gen. Ed. Population)
3. Find a routine that takes advantage of available space for confidential services and meetings.
4. Meeting the needs of our student population with a limited budget.
5. Continue to implement a tier structure of support that emphasizes skill based growth and independence.

Staff Overview



NWC Middle



NWC High



NWC+

NWC Staffing by the numbers..



- 2017-18 FTE = 55 PTE = 4
- 2018-19 FTE = 66 PTE = 4
- 2019-20 FTE = 71 PTE = 4
- 2020 -21 FTE = 61 PTE = 5

Key Challenges 2021-2022

- Oversee the safe return to 100% in-person learning for 1125 students, faculty and support staff in August 2021 in alignment with all CDE and LADPH operational guidelines
- Strategically plan, implement and monitor the use of extensive resources for all school programs to help students return to in-person attendance on campus following 18 months of remote learning at home
- Provide ongoing professional development and training for all staff to support a full return of students to campus
- Ensure prudent fiscal budgeting to maximize all state, federal and local funding to target and support the growth and development of all key NWC stakeholders (students, faculty, staff, parents and the community)
- Maintain the quality of both school facilities
- **Submit Charter Renewal (due August 2021 - pending)**

