

NEW WEST CHARTER ELOP PLAN

The Expanded Learning Opportunities Program (ELO-P) provides funding for **after school and summer school enrichment programs** for transitional kindergarten through **sixth grade (NWC is only eligible for 6th grade)**

“Expanded learning” means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year.

Expanded Learning Opportunities Program Plan Name of Local Educational Agency and Expanded Learning Opportunities Program Site Local Educational Agency (LEA)

Name: New West Charter

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Instructions:

Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P).

2022-2023

- ESY
- Summer Bridge for incoming students
- Sports Camps
- Summer School for ELA, Math, Science, History core classes
- After School Tutoring



2023-2024

- ESY
- Summer Bridge
- Sports Camp
- Summer School for ELA, Math, Science, History
- After School Tutoring

ELO-P Grant for 22/23 \$54,000

New West Charter

1—Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the school site or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.

The New West ELO-P program is structured to provide a safe and supportive environment for our students that meets their developmental, physical, and social-emotional needs. Our program will incorporate elements such as adequate space indoors and outdoors for program services.

Indoor areas used for the program will have adequate heat and light, room for storing belongings, and be equipped with materials to enhance learning opportunities.

Recreational equipment will be plentiful and safe and under a safety review each quarter, or more often if needed to ensure safety of youth served.

All program staff will be trained in safety, first aid, and trauma-informed learning practices as part of their onboarding.

Since our afterschool program is located on our campus, we consider the afterschool program an extension of our school day and structure it as such. Offering the program



on-site minimizes transportation barriers that could otherwise impact students who would not be able to participate.

To enhance student learning we may offer enrichment field trips for students; transportation to and from offsite locations will be provided as part of the program.

Additionally, staff will complete incident reporting training to ensure that all safety or other incidents are documented and communicated to appropriate supervisory and/or school staff, and families. The program will clearly document and communicate all incidents that impact safety through written reports and email and telephone records.

Our program will maintain an easily accessible and up-to-date record of all students participating in the program with current emergency contacts for program activities and field trips. It will align to the school safety procedures already in place, including for emergency and safety drills. Program staff will work with school staff to conduct required safety drills each year.

The mission of New West Charter School is to provide a new direction in public education to communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world. After returning from distance learning, navigating the impacts of the pandemic and responding to local and national attention around school safety, it is our priority to ensure a safe and supportive school environment for all students.

As we pivoted and reallocated time and resources to support our families, it became evident that what bridges our school community and builds our strong school culture is the efficacy of our holistic approach to learning and wellness for all students. In using resources to support and triage to a spectrum of support, NWC understood with clarity our role as not only an educational institution but a community hub in which our families can access information and referrals to community services.

NWC schools provide a safe and nurturing environment that supports developmental, social, emotional, and physical needs of all students. NWC ensures staff and students



have safe access to designated areas on campus, such as classrooms and multi-purpose rooms. Schools work closely with and maintain regular communication with Authorizer, CDE and local law enforcement to ensure facilities are safe and safety/emergency protocols are followed. Emergency drills are coordinated throughout the school year on a regular basis. All staff are trained in safety, mandated reporting, and campus security. All after school programs are located on the designated after school site.

ELOP programming will be offered on both the school site and off campus. Our school support staff serve as vital links between home, school and community. They provide direct and indirect services to students, families, and school staff, teachers and administrators to promote and support students' academic and social successes and guidance on trauma-informed care and support for all students.

For off campus programming, it will take place through New West Charter summer camps. Our New West Sports Camp is an active, high-energy program designed for our incoming and current students in the 6th thru 10th grade. Our coaches are passionate about sports and emphasize fun, teamwork, communication, and sportsmanship, while teaching a variety of traditional and "non-traditional" sports games. This includes but is not limited to Basketball, Volleyball, Baseball, Soccer, Capture the Flag, Ultimate Frisbee & Floor Hockey. Our camp is great for all levels of athleticism.

2- Active and Engaged

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate the instructional day.

All ELOP programs are data-driven and specifically developed surveys and needs assessments that include student, parent and teacher climate surveys. The after school program delivers program components every day at each program location. The components are generally scheduled as listed below.

I. Homework Support & Academic Enrichment



- Support Staff actively assist youth with homework and provide additional support in core academic areas
- Support Staff work with school site leaders to support students through smaller group study and individualized support as needed.
- Support Staff will consult with Teachers and instructional teams to ensure that each study group has the necessary enrichment materials to focus on areas of need

II. Fitness

- Youth participate in after school opportunities for movement activity, including team sports and physical activity
- The physical fitness programming is supportive and inclusive so all children and youth have a positive fitness experience
- All young people are engaged in moderate to vigorous activities during this time, with minimal time spent standing around or waiting to participate
- Support Staff may structure the fitness activity period to the specific needs of their program. All children, however, participate unless there is documentation of a medical condition prohibiting physical activity.

III. Snack

- Support Staff Food Services partners to provide daily, nutritious snacks. This ensures that the snack meets all of the nutritional requirements set out in federal and state regulations.
- Support Staff for accurate record keeping and documenting procedures, per the Food Services partner and state requirements.

New West Charter School believes that learning is active. In our after school programs, learning and memory recollection of knowledge is made stronger through different experiences. Those can include hearing, touching, seeing and doing.



Program activities are hands-on and project-based and our program design and activities reflect active, meaningful and engaging learning methods that promote collaboration and expand student horizons.

3- Skill Building

Describe how the program will provide opportunities for students to experience skill building.

At the Pico school site, New West Charter devotes significant effort to identifying the most engaging and beneficial enrichment activities with input from students, parents, teachers and collaborative partners. Enrichment activities are developmentally

appropriate and motivate youth as active learners. Enrichment activities engage participants in activities that build skills aligned with English/Language Arts, Mathematics, and STEM standards.

Summer school programming will focus on supporting students' social emotional needs, while striving to mitigate learning loss from the past two years.

Ongoing collaboration and alignment with provider programs are regularly assessed through after school surveys. Meetings occur on a regular basis through the year to ensure alignment of academic enrichments and educational enrichment activities relevant standards in English/ Language Arts, Math, Science, and Social Science. In addition, support staff ensures support of student completion of homework.

4- Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

At New West Charter, students are empowered to be the core decision makers and leaders of enrichment programs; clubs are created by the students for the students. New



West Charter works with after school providers to ensure that programs focus on guiding and empowering youth leaders with the belief that youth should shape the world they will inherit. Youth are given multiple opportunities to choose from a wide-range of program offerings. Middle school aged youth are given the opportunity to provide input and feedback that drives the program development and improvement, including program schedule, program offerings, rules, agreements, field trips and special events.

Every summer, just a few weeks before school begins, New West Charter hosts Summer Bridge sessions to help incoming 6th grade students prepare for success at New West Charter middle schools. Teachers serving as mentors, host a week-long orientation experience for incoming 6th graders to support their transition to middle school. New 6th grade students at Brockton Elementary enjoy a week of learning the ins and outs of life at New West Charter School.

5- Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programming.

ELOP will have embedded healthy practices that result in positive changes in our student's physical fitness, eating habits and allows them to become healthier, and that results in an excitement to learn. Outdoor education (Loch Leven) is an important component of trips promoting environmental awareness, wilderness expeditions and fun. In doing so, students deepen their relationship with the land through hands-on explorations and adventures, practice wilderness survival and ancestral skills, track wildlife and expand their understanding of our trail systems, experience tide pooling and ID tiny marine marvels, get to know local plant friends by name and their incredible uses and joining others in imaginative play and nature based games.

New West Charter also works with a school meal provider (Fresh Start) to provide nutritious snacks. This ensures that the snack meets all of the nutritional requirements set out in federal and state regulations.



Sample Menu

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------|-------------------------------|---|-------------------------------|--|------------------------------------|
| Snack | Cereal, Graham Crackers, Milk | Muffin, Fruit, Milk | Cinnamon Crumble, Fruit Milk | Cereal, Graham Crackers, Milk | Buttermilk bar, Fruit, Milk |
| Lunch | Grilled Cheese, Fruit, Milk | Turkey & Bean Chili, Cornbread, Fruit, Milk | Pancakes, Sausage, Fruit Milk | BBQ Chicken, Tofu, Coleslaw, Fruit, Milk | Pizza Bagels, Fruit, Carrots, Milk |

6- Diversity, Access, and Equity

Describe how the program is designed to address cultural linguistic diversity and provide opportunities for all students to experience diversity, access and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

New West Charter recognizes the importance of addressing the cultural and linguistic diversity of the communities it serves. All students are welcomed to participate in ELOP programs, no matter the barrier. As much as possible. New West Charter hires ELOP staff participate in on-going DEI professional development and students are consistently given opportunities to share their diverse experiences and backgrounds.

All outreach materials to students, parents and the community are in languages that reflect the neighborhood served. Communication with families is disseminated using culturally and linguistically appropriate communication channels including Talking Points, website, social media and email communication. Programs at NWC reflect the rich heritage of the community. Students are encouraged to bring their diverse backgrounds and talents to the program so they all may be celebrated.

All students are welcomed into our program. Our program staff and the school will work together to make sure any accommodations a child or youth may need is made available.



Our programs create an environment in which student's experience values that embrace diversity and equity regardless of race, color, religion, sex, age, income level, national origin, physical ability, sexual orientation and/or gender identity and expression.

Students with Exceptionalities, English learners(EL's), and other students who have potential barriers are welcomed and encouraged to enroll in after school programs where they can participate in a variety of enrichment programs to define their passions and expand their knowledge.

English Language Learners: Given the levels of enrollment of English Language Learners (ESL) at ECS and considering the impact of their language development on their overall academic success, the program incorporates enrichment activities designed to enhance the language development of students as well as integrate the arts, technology and fitness.

7- Quality Staff

Describe how the program will program opportunities for students to engage with quality staff.

New West Charter has developed a comprehensive staff strategy, which include community partners, higher-education partners, online recruitment and community job fairs. Recruitment strategies are continuously improving and being refined. The following strategies have been implemented to recruit staff:

- The human resource recruiter works with the school administrators to identify community leaders and other individuals with specific talent in any enrichment area such as sports, arts, leadership, math science and literacy.
- New West Charter School utilizes online and print resources for job posting with specific language regarding enrichment area and locality
- New West Charter School identities job and community fairs to recruit program staff



- New West Charter School in partnership with local colleges and universities, New West Charter School recruits program staff

New West Charter School partners with the American Red Cross to deliver CPR & First Aid certification to all staff in addition to email workshop training sessions by after-school providers by specialty area for improved content in the after school club. These areas are:

1. Arts and Media
2. Language
3. Sports
4. Health and Wellness
5. Youth Leadership

8- Clear Vision, Mission and Purpose

Describe the program's clear vision, mission and purpose.

New West Charter School's mission is to provide an academically rigorous, highly individualized education for 21st Century students in grades 6 – 12. In the decades to come, personal success will require increasingly high levels of competency, independence, and self-reliance in an ever changing, ever more complex society, whether

individuals choose to manage their own businesses, work within public or private organizations, or raise families whose children will face the same challenges. New West will produce competent, independent, self-reliant students by creating a learning environment that promotes academic excellence and strong character development as the antecedents for success in college preparatory high school programs.

In formulating the goals and objectives for the New West Charter ELOP, New West Charter reviews data from published California Academic Performance index scores, and



the NWEA test which confirms the need for comprehensive after school programming offered at no-cost to all students. New West Charter School is organized to ensure the involvement of all stakeholders in the development and periodic refinement of the vision, missions and Student Learning Outcomes(SLO's)

Data Collection, New West Charter leadership collects feedback from students, parents and teachers/staff in the yearly administration of a similar version to the California Healthy Kids

Survey(CHKS). ECS California Healthy Kids Survey provides a wide range of data that allows us to evaluate how our stakeholders feel about their role in the development of goals and core statements. CHKS data is regularly reviewed to assess where the New West Charter mission, vision, and LCAP goals might require further revision. The process is recursive, inclusive, and data-driven. We believe that including a wide swath of individuals in such conversation leads to a deep and personal commitment to our organization's mission.

The New West Charter Administration provides easy to read reports to help navigate stakeholder input using NWEA & OTIS online data visualization tool. This data helps us understand and keep elements of our vision, mission, and SLO's in which stakeholder groups do not feel included. It allows us to understand where our program is not fulfilling the mission in the eyes of stakeholders. And, we can easily see change over time.

Goals and Outcomes

All programs are designed to support the following outcomes:

1. Maintain or increase school attendance
2. Increase youth leadership and social skills
3. Maintain or improve academic performance

9- Collaborative Partnerships



Describe the program's collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P Programs.

The school leadership team and leads for Summer Bridge, ESY, and after school enrichment programming are responsible for ongoing stewardship of the site-specific partnerships and collaborations (stakeholders include participants, parents, school-day staff and interested community members). This includes the following:

- Each program coordinator schedules regular check in meetings with the school's Principal and other school personnel.
- Parents and community members have the opportunity to participate in meaningful volunteer opportunities throughout the school year.
- Parents participate in focus group discussions to give feedback on ELOP
- Strategic and collaborative partnerships are developed by site leads to provide meaningful and impactful programming or resources to enhance the after school program.

10- Continuous Quality Improvement

Describe the program's Continuous Quality Program

At New West Charter School, we believe that we need to critically examine our practices with an eye to continual growth, modeling the lifelong learning and critical thinking that will empower our students to be quality stewards of their communities and our world. The ELOP program leads are responsible for a continuous improvement process to assess program quality, create an action plan to refine strategies or goals and improve program quality. This ongoing assessment is conducted within the strategies or goals and improves program quality. This ongoing assessment is conducted within the following milieu:



1. School Staff (Principals, Vice Principals and Teachers) meetings and interviews
2. Parent Focus Groups and surveys
3. Student surveys
4. Program staff surveys and reports
5. Community Partners

Programs continuously monitor their progress in implementing the plan and will reassess the needs of the program at regular occasions and begin the process again.

11-Program Management

Describe the plan for management

New West Charter utilizes a common management and governance structure to leverage resources and expertise across each of our campuses. All our schools are governed by

New West Charter School, a California non-profit corporation, led by a highly qualified Board of Directors that includes a diverse array of community leaders. In accordance with California's Brown Act, all Board meetings are open public meetings, with notice provided in advance to the public and agendas published on the school's website. The Board meets regularly throughout the school year. Additionally, the current leadership team has extensive experience in organizational development and growth.

New West Charter has a successful track record managing government grants from all levels. All programs are closely monitored to ensure that funds are expended within the time allowed under the contracts. The Business Director, Director of Operations, and Compliance and CEO review the monthly/quarterly billing and compare the actual amount spent to date to budgeted amounts. The Business Director will, at year-end, prepare the year-end closeout reports at which time a comparison of actual to budget expenditure analysis is completed.

Fiscal Accounting





**California
Distinguished
School**

New West Charter School has never had a school closed, a charter revoked, or a charter not renewed. New West Charter School conducts an independent audit each year. To

date, with more than 20 years of audits, New West Charter School has received clean audits year after year; there have been no significant issues in the area of fiscal

responsibility found. There also have not been any significant problems with statutory or regulatory compliance of significant issues with respect to student safety.

Participant Registration:

All students who are enrolled in the ELOP program must have a completed full enrollment form on file before they may attend the program. Parents must complete the registration forms prior to their child's attendance in ELOP programs

